

## Sample Formal Assessment Reflection on Museum Buildings K–12\*

	Excellent	Doing Well	Needs Practice
Aesthetic Judgement	Student clearly stated which building they preferred and wrote or verbalized 3 or more reasons to explain their choice.	Student stated a preference and wrote or verbalized 2 reasons to explain their choice.	Student states a preference and wrote or verbalized only 1 reason to explain their choice
Design Choices to Support Argument	Student identified 2 examples of design choices to support their answer	Student identified 1 example of design choices to support their answer	Student did not address design choices in their answer.
Architectural feature to support argument	Student used 2 or more architectural terms	Student used 1 or more architectural terms	Student did not use any architectural terms

\*This activity will be completed at the museum in the student's graphic organizer. Younger students, or students not yet writing, will be asked to draw their favorite building and verbally explain their choice.

